

The Role of the UOC's Librarians in the University's New Learning Model

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About the UOC (1/2): Some figures



70,274 students

71,598 graduates

134 countries with UOC students

27 bachelor's degrees

46 university master's degrees

275 postgraduate diplomas and specializations

About the UOC (2/2): Educational model



More information here: <https://www.uoc.edu/portal/en/universitat/model-educatiu/index.html>

Rethinking the UOC's educational model (1/2)

2017: **evolution of the UOC's educational model**: our own unique student-centred model.

Driven by the Office of the Vice President for Teaching and Learning: **institutional support**

Led by the eLearn Center, the Library, and the Technology department: **teamwork**

The project is called the NIU PLAN and is based on a **new course design**.



Digital: virtual campus



Competencies:
focused on the student and the
learning activity + assessment



Students needs: student support



Working time: dynamic and flexible

Rethinking the UOC's educational model (2/2):

How are UOC courses designed under the NIU PLAN?

01

Competencies

Defined for each course

02

**Learning
outcomes**

Established

03

**Learning
activities**

Based on or inspired by
real-life experiences
that let students acquire
the competencies

04

**Learning
resources**

Students need these to
carry out the activities
and reach the learning
outcomes

Learning resources (Niu) ^



Find out what makes authoritarian regimes so resilient

⌚ 6h, 3 recursos



Evaluate whether opposition movements, including Islamist ones, can be a force for democracy

⌚ 11h 47', 14 recursos



Assess the impact of the Arab-Israeli conflict on democracy and vice versa

⌚ 8h 40', 4 recursos



Who cares about democracy?

⌚ 6h 30', 3 recursos



Complementary resources ^

^ Materials

The Middle East and Democracy

ENG

🔊 AUDIOBOOK 📖 EPUB 📱 MOBIPOCKET 📄 HTML5 📄 PDF

^ Information sources

^ Resources

PM Benjamin Netanyahu. Speech at UN General Assembly. YouTube, 19/02/2017.

🌐 Web

Learning resources search ^

- ☒ Classroom learning resources
☐ UOC learning resources

Search

Learning resources formats ^

- 📄 HTML Format of learning resources.
- 📄 HTML5 New format of web learning resources (HTML5).
- 🔊 AUDIOBOOK Mp3 and .zip files by DAISY.
- 📺 VIDEOBOOK Text and audio in mp4 format.
- 📱 MOBIPOCKET Text format for handheld devices, eBooks and PCs.
- 📖 EPUB Text format for eBooks (Sony Reader and ReBook).
- 📄 PDF PDF size A4
- 🔗 [More information](#)

Library ^

- 🔗 [The Library replies](#)
- 🔗 [Institutional repository](#)



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International Relations of the Middle East. democracy cooperation and conflict

Assess the impact of the Arab-Israeli conflict on democracy and vice versa



The Arab-Israeli conflict

⌚ 2h 45'



Spoiling inside and out:
Internal Political
Contestation and the
Middle East Peace Process

⌚ 2h 30'



PM Benjamin Netanyahu.
Speech at UN General
Assembly (22/09/2016)

⌚ 55'



The model of ethnic
democracy: Israel as a
Jewish and democratic
state

⌚ 2h 30'



04

Learning resources

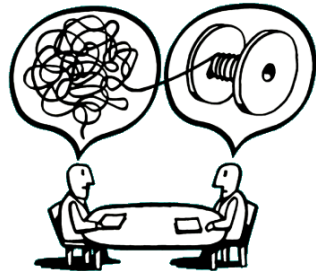
The roles of the Library staff

Coach-librarian

*Reference librarian & subject librarian
(formerly)*



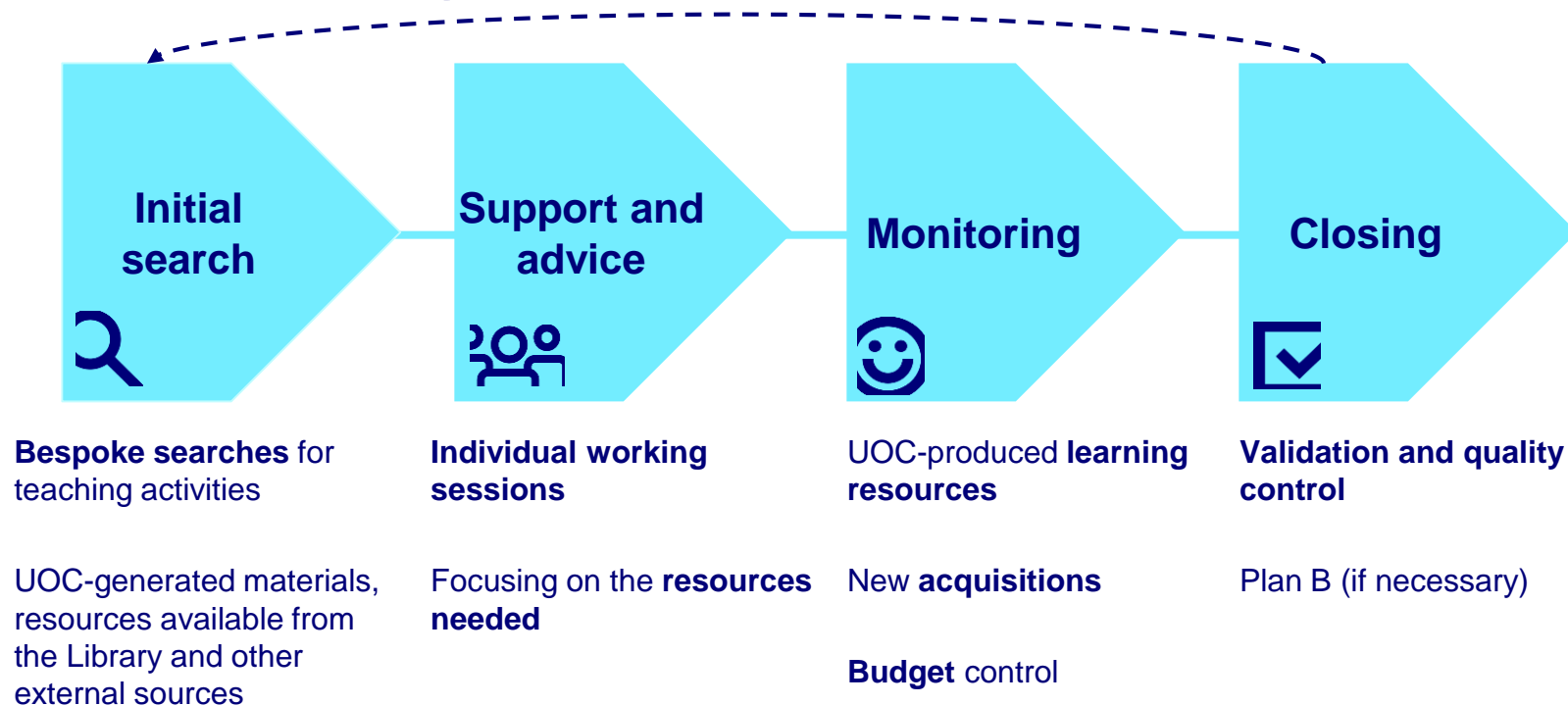
Managers of UOC-produced learning resources



Educational
model

Close contact with teachers
Subject design from the beginning
Continued advice
Working with a multidisciplinary team

The counselling cycle



Results

 + **146% external learning resources** {
Resources available from the Library
Other external sources

 **Teacher satisfaction** {
Bespoke searches
Support and advice

 **Student satisfaction**



Conclusions

The evolution of the role of the UOC's librarians means:

New horizons
(coach-librarian)

New information skills and pedagogical approach

Key role
in UOC's educational model

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